



The Gingerbread House Weekly Curriculum

Date: 9/19-9/23

Theme: My Family

Classroom: Lollipops

Objective: Children will begin to recognize the similarities and differences between their own families and others, as well as understand what makes a group of people a family.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|--|--|---|
| Language & Literature | What is a family? Who is in your family? <i>What is a Family?</i> | What are some of your favorite activities that you enjoy with your family? Sing: Families Are All Different | How do you show your family how much you love them? <i>The Family Tree Book</i> | Do you have any pets at home? What kind of pet would you get? <i>Clifford the Big Red Dog</i> | Sing: Family Cheer <i>Two Homes</i> |
| Art & Fine Motor | Make popsicle stick houses | Make Family portraits | Handprint family trees | Red sponge painting | Who lives in my house- drawing activity |
| Science, Technology, Engineering & Mathematics | Chart: How many people are in your family | Use wooden blocks to build our houses | What different shapes make up a house? | Use smart board to see where our families came from | Sort family members (color sorting activity) |
| Sensory | People and blocks in sensory table | Play dough family activity | Family pictures in sensory bin (game) | Wash the pets in the water bin | Wash the babies in water bin |
| Religion & Social Studies | Discuss why God makes all families different | <i>Joseph and His Coat of Many Colors</i> Discuss what Joseph's father gave him and how he was treated | Use classroom globe to see where we all come from | Where can different families live? | "No one has ever seen God; but if we love one another, God lives in us and his love is made complete in us." —1 John 4:12 Discuss ^^ |
| Gross Motor | Balance Beam | Follow the lines | Family relay races | Move like a...(types of pets) | Family relay races |

